

# **COURSE -1**

**CHILDHOOD AND GROWING UP  
UNIT-5**

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**DETERMINANTS OF IDENTITY FORMATION IN  
INDIVIDUAL & GROUPS , SOCIAL  
CATEGORIES SUCH AS CASTE , CLASS,  
GENDER, RELIGION , LANGUAGE & AGE**

# INTRODUCTION

- **IDENTITY IS OFTEN DESCRIBED AS FINITE AND CONSISTING OF SEPARATE AND DISTINCT PARTS**
- **IDENTITY REFERS TO A SENSE TO WHO ONE IS AND A PERSON & A CONTRIBUTOR TO THE SOCIETY . IT IS A PERSONAL COHERENCE , THROUGH INVOLVING TIME, SOCIAL CHANGE AND ALTERED ROLE REQUIREMENT.**

# **PERSONAL , SOCIAL & CULTURAL INFLUENCE ON IDENTITY FORMATION**

- **PERCEPTION OF ONES SELF-**

- I. GENDER IDENTITY REFERS TO WHAT IT MEANS TO BE MALE OR FEMALE WHICH IS LINKED THROUGH SEXUAL EXPRESSION BUT ALSO CONCERNED TO BROADER ISSUES OF GENDER.**
- II. SEXUAL IDENTITY IS A MATTER OF FORMING A RECOGNITION OF MEANING OF ONES SEXUAL FEELINGS ATTRACTION & BEHAVIOUR.**
- III. COGNITIVE DEVELOPMENT PLAYS AN IMPORTANT ROLE IN IDENTITY ACHIEVEMENT.**

- **PEERS –**

- I. PEERS PROVIDE A TEMPORARY REFERENCE POINT FOR DEVELOPING SENSE OF IDENTITY.**
- II. FRIENDS INFLUENCE IMPORTANT ATTITUDES, BEHAVIOUR & CHARACTERISTICS.**
- III. PEERS CAN ACT AS A MODEL AND PROVIDE DIVERSITY & OPPORTUNITY.**

- **SCHOOL**

- I. PROMINENT PART OF INDIVIDUAL LIFE. HERE THEY RELATE TO AND DEVELOP NEW RELATIONSHIP WITH THEIR PEERS & HAVE THE OPPORTUNITY TO DEVELOP DIFFERENT COGNITIVE SKILLS.**
- II. ACADEMIC LEARNING IS THE MAJOR CAUSE OF LEARNING. LOT IS LEARNED THROUGH THE SCHOOL ENVIRONMENT IN ITS HIDDEN CURRICULUM.**
- III. SCHOOL ALSO HAS ITS PERSONALITY OR STYLE TO DEVELOP IN CHILDREN.**

• **CULTURE –**

- I. THE TERM CULTURE REFERS TO THE LANGUAGES ,VALUES , DRESS , CUSTOM , LIFE STYLE , ROLES , DIET , KNOWLEDG AND SKILLS**
- II. IN THIS WAY THE PEOPLE LEARN TO MAKE UP THE WAY OF LIFE OF ANY SOCIETY**
- III. CULTURE IS PASSED FROM ONE GENERATION TO ANOTHER TO THE PROCESS OF SOCIALISATION**

- **PARENTS :-**

- 1. FAMILY INTERACTION INFLUENCE THE INITIAL STATUS OF IDENTITY DEVELOPMENT**
- 2. THE RELATIONSHIP WITH ONE FAMILY ARE TYPICALLY THE FIRST AND INDIVIDUAL EXPERIENCES**
- 3. INDIVIDUAL IN THE DIFFUSION STAGE ARE MORE LIKELY THAN THOSE IN OTHER STATUS TO BE NEGLYCTED BY THEIR PARENTS**



- **FAMILY:-**

- 1. FAMILY ALSO FOSTER AUTONOMY AND INITIATIVE IN CHILDREN WHEN THEY ALLOW CHILDREN TO MAKE APPROPRIATE DECISION AND ENGAGE IN NEW ACTIVITIES**

- **ETHNIC :-**

- 1. REFERS TO ONE'S SENSE OF BELONGING TO AN ETHNIC GROUP AND THE PART OF ONE'S THINKING , PERCEPTION , FEELING AND BEHAVIOUR**

• **MEDIA :-**

- 1. YOUNG PEOPLE HAVE FREQUENT INTEREST IN THE MEDIA**
- 2. IT INFLUENCES A PARTICULAR WAY OF BEHAVIOUR , FASHION , DRESSING , STANDARD OF LIVING , ENTERTAINMENT ETC**

# **DETERMINANTS OF IDENTITY FORM IN RESPECT TO SOCIAL CATEGORIES :-**

- **CASTE :-**

- 1. BIRTH DETERMINES THE CASTE OF THE INDIVIDUAL FOR HIS/HER ENTIRE LIFE**
- 2. ENFORCEMENT OF MORALITY AND DISCIPLINE BY CASTE**
- 3. ECONOMIC PROSPERITY ON ACCOUNT OF DIVISION OF LAFOUR**

**4. MAINTENANCE OF PURITY OF BLOOD**

**5. OPPORTUNITY IN DIFFERENT OCCUPATION**

**6. FOR MANY CASTES OCCUPATION IS FIXED**

**7. TRADITIONALLY THE CASTE SYSTEM PROVIDE A HIERARCHY OF SOCIAL ROLES THAT HOLD INHERENT CHARACTER.**

**Thank  
you**